

## ST. EDWARD PRESCHOOL INFORMATION

**PRINCIPLES:** The basic purpose of St. Edward Preschool is to assure that Christian truths and values are fully integrated with the lives and the best available academic programs of the children. Values such as Teamwork, Citizenship, Problem solving, Kindness, Honesty, Respect, Self-discipline, Responsibility and Perseverance will be interwoven throughout the program. As a ministry to children and their families, we provide a caring and nurturing atmosphere where our Christian beliefs are expressed by example.

**GOALS:** Our goals are to plan and structure play experiences in a Christian environment to enhance and facilitate growth and for each child to:

- become independent and self-motivated
- be a creative thinker and problem solver
- express him/herself through language development
- function successfully in a group of peers
- gain a sense of self-worth as a special part of God's community
- be academically and socially successful in kindergarten

**CLASSES FOR YOUNGER CHILDREN:** St. Edward's sessions for three-year-old children are 2 1/2 hours in the mornings from 9:00-11:30. Every year we offer a Tuesday/Thursday session (T/R).

**Age:** The child must reach age three by September 30<sup>th</sup> of the enrolling year and must be totally toilet trained. The class is permitted to have one child that is at least two and a half yrs. of age and toilet trained.

**CLASSES FOR OLDER CHILDREN:** St. Edward's sessions for the older preschool child are 3 hrs.long. Our AM class meets on M-W-F (MWF) and the PM (Pre-K) class meets Mon. through Thurs.

**Age:** The child must reach age four by September 30<sup>th</sup> of the enrolling year to register for the four-year-old class. Accepting children that will be four after September 30<sup>th</sup> is at the discretion of the director and staff.

### **TUITION:**

<u>Age groups, days of sessions &amp; times</u>	<u>Full Tuition</u>	<u>Subsidy Amount**</u>	<u>Remaining Tuition</u>
3/4 year olds T/R AM (2 days a week 9-11:30AM)	\$1450	\$150	\$1300
4/5 year olds MWF (3 days a week 9:00AM-noon)	\$2170	\$250	\$1920
4/5 year olds Pre-K(4 days a week 12:15-3:15 PM)	\$3040	\$400	\$2640

\*\*See section on tuition subsidy qualifications.

### **TUITION PAYMENT OPTIONS:**

- Full payment by May 1<sup>st</sup> to receive a 5% discount with a check, cash or through Electronic Fund Transfer (EFT) checking or credit card to be drawn upon May 20<sup>th</sup>
- A 10-month installment payment plan through Electronic Fund Transfer (EFT) checking or credit card is also an option. The first payment will begin on August 5<sup>th</sup> with 9 consecutive monthly payments on the 5<sup>th</sup> of each month ending on May 5<sup>th</sup>.

A discount is given for each additional younger child enrolled.

**STAFF/CHILD RATIOS:** We have 2 staff members assigned to 12 children in the younger classes and 2 staff members assigned to 14 in the older classes. We also have a staff member to assist with restroom, arrival and departure.

The staff will consist of dedicated teachers who are committed to providing a high quality program for children. Teachers will hold a minimum of a 4-year degree and have extensive experience. Our teaching assistants and substitutes are experienced, knowledgeable and dedicated.

**CURRICULUM:** Religious education and faith development are central to our school’s mission. We particularly emphasize weaving Catholic faith doctrine and Christian values into each day’s activities. St. Edward Preschool strives to support parents in their role as the primary educators of their children.

Our program is designed to utilize positive current findings in early education, which emphasizes exploration, experimentation and discovery through play and creative experiences with emphasis on perceptual motor, language arts, and listening skills. As an active learner the child will develop competencies in areas of spiritual, social, emotional, cognitive and motor development. Value is given to communication and openness to information.

We believe that “All children have preparedness, potential curiosity, and interest in engaging in social interaction, establishing relationships, constructing their learning, and negotiating with everything the environment brings to them. Teachers are deeply aware of children’s potentials and construct all their work and the environment of the children’s experience to respond appropriately.” (The First Steps Toward Teaching The Reggio Way by Joanne Hendrick, pg. 16-17). Resources also include: Catholic Diocese Religion Graded Course of Study P-12 (2006) and Creative Curriculum for Preschoolers ([www.teachingstrategies.com](http://www.teachingstrategies.com)).

Our curriculum aligns with the Ohio Department of Education. [www.education.ohio.gov/Topics/Early-Learning](http://www.education.ohio.gov/Topics/Early-Learning). National Standards and can be viewed at [www.corecommonstandards.com/kindergarten-standards](http://www.corecommonstandards.com/kindergarten-standards). These standards, along with awareness of practices of local schools, provide our teachers with the understanding of what young learners should know and be able to do in reading, writing, mathematics, science and social studies at the preschool level and before entering kindergarten. Granville has helpful information on their web site entitled “The ABC’s of Kindergarten Readiness” and can be found at [www.granville.k12.oh.us](http://www.granville.k12.oh.us).

**CLASSROOM ACTIVITIES:** We strive to provide a balance of structure and freedom, quiet and active play through teacher/child directed activities. Children begin and end their preschool morning by joining the teacher on the floor and sitting in a circle (circle time). Music, art, science, math, snack, story-time and physical fitness are incorporated into the daily lessons. During ‘choice time’ children will select from among the following learning centers that revolve around the state content standards:

- library/language arts corner
- career/writing center
- science area
- math/small motor skill area
- construction/large building block area
- home/family area
- art center

**2½ hr. Sample Schedule for Younger Children:**

8:55 Arrival/Wash Hands  
9:00 Circle Time with Opening Activities, Music & Prayer  
9:30 Choice Time  
10:00 Outdoor/Large Muscle Play  
10:40 Snack  
11:00 Story Time / Journal or Religion Time  
11:25 Circle  
11:30 Departure

**3 hr. Sample Schedule for Older Children:**

12:10 Arrival/Wash Hands  
12:15 Circle Time with Music and Prayer  
12:35 Choice Time  
1:45 Clean Up Time in the classroom  
1:50 Group Story  
2:10 Snack  
2:30 Outdoor/Large Muscle Play  
3:00 Journaling/Religion/Clifford Lesson  
3:15 Departure

For additional information on the program, review Parent Handbook <https://saintedwards.org/enrollment-forms>